

CREO/INGL 3402 Afro-Caribbean Creole 2 Semester: March-May 2018

Professors and Timetable:

Professor: Dr. Nicholas Faraclas and Dr. Dannabang Kuwabong **Offices:** Pedreira basement
Office Hours: Friday 12-1:00pm and 6:20-7:30pm and Saturday 12:20 to 1:30pm and 6:20-7:30pm, and by appointment
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Timetable: Section 3402-3U1: Friday 1:00 – 6:200pm **Classroom:** LPM TBA

Title, Course Number and Credit Hours:

CREO/INGL 3402 Afro-Caribbean English Lexifier Creole 2 (75 Hours/3 Credits)

Prerequisites, Corequisites, and Other Requirements: None.

Description of the Course: Elementary language learning classes in a particular dialect of Afro-Caribbean English Lexifier Creole which are designed to foster basic competence in pronunciation, speaking, comprehension, reading, writing, aspects of cultural practice and the use of vocabulary. The dialect chosen as the ‘target dialect’ for language learning may vary from year to year. In addition, special studies are carried out on the West African, Jamaican, and Lesser Antilles dialects of the language. Provides students with an initial preparation to do scholarly research in communities that speak Afro-Caribbean English Lexifier Creole by training them in how to analyze spoken and written data taken from the various dialects of the language and in how to communicate effectively with the speakers of Afro-Caribbean English Lexifier Creole.

Objectives of the Course: By the end of the course, the students will be able:

- 1) To collect, transcribe, and analyze data spoken or written in the West African, Jamaican, and Lesser Antilles dialects of Afro-Caribbean English Lexifier Creole.
- 2) To discern the differences between the West African, Jamaican, and Lesser Antilles dialects of Afro-Caribbean Creole in order to process data from them.
- 3) To perceive and produce the vowels, consonants, tones, and stress patterns of Afro-Caribbean English Lexifier Creole.
- 4) To understand and produce both spoken dialogues and written stories in Afro-Caribbean English Lexifier Creole.
- 5) To identify and explain the significance of aspects of the cultures of Afro-Caribbean English Lexifier Creole speaking communities, including food, music, religion, and rural life.
- 6) To understand and utilize the main verbal, nominal, adverbial, and sentential constructions of Afro-Caribbean English Lexifier Creole, including: tense, aspect and modality markers; adverbs, prepositions and ideophones; associative/genitive constructions; passives, imperatives, and questions; and serialized verb constructions.
- 7) To communicate effectively in Afro-Caribbean English Lexifier Creole with subjects, collaborators, community members, etc, during the course of research projects conducted in Afro-Caribbean English Lexifier Creole speaking communities.
- 8) To contribute in an effective way to the integration of fellow students with special challenges and needs into the learning environment.
- 9) To participate in teamwork designed to make necessary adjustments for the inclusion of students with special challenges and needs.

Outline of the Course (Course content and calendar): TOTAL 12 Weeks: 75 Class Hours/3 Credit Hrs
Weeks 1, 2, 3, and 4:

Intensive study of the ‘target’ dialect (Approximately 1hr 20min on each component, Total 12 hours):

Pronunciation: Intonation (1hr 20min)

Comprehension and Speaking: Dialogue 4 (1hr 20min)

Reading: Newspapers, Newsletters (1hr 20min)

Writing: Transcription/Conversations (1hr 20min)

Vocabulary/Culture: Town Life (1hr 20min)
Verbs: Adjectival Verbs (1hr 20min)
Nominals: Reduplication (1hr 20min)
Adverbials: Reduplication (1hr 20min)
Sentences: Comparative, Equative, and Superlative Constructions (1hr 20min)
Special Study: Lesser Antillean dialects of Afro-Caribbean English Lexifier Creole (Total 3 hours)

Weeks 5, 6 7, and 8:

Intensive study of the ‘target’ dialect (Approximately 1hr 20min on each component, Total 12 hours):
Pronunciation: Ideophones (1hr 20min)
Comprehension and Speaking: Dialogue 5 (1hr 20min)
Reading: Newspapers, Newsletters (1hr 20min)
Writing: Transcription/Conversations (1hr 20min)
Vocabulary/Culture: Videos (1hr 20min)
Verbs: Highlighters (1hr 20min)
Nominals: Multifunctionality (1hr 20min)
Adverbials: Verb, Adverb, Auxiliary, Ideophone Interface (1hr 20min)
Sentences: Complex Sentences, Relative Clauses, Reported and Indirect Speech (1hr 20min)
Special Study: South American dialects of Afro-Caribbean English Lexifier Creole (Total 3 hours)

Weeks 9, 10, 11 and 12:

Intensive study of the ‘target’ dialect (Approximately 1hr 20min on each component, Total 12 hours):
Pronunciation: Fast Speech/Elision (1hr 20min)
Comprehension and Speaking: Dialogue 6 (1hr 20min)
Reading: Newspapers, Newsletters (1hr 20min)
Writing: Transcription/Conversations (1hr 20min)
Vocabulary/Culture: Soap Operas (1hr 20min)
Verbs: Verbs and Objects (1hr 20min)
Nominals: Borrowed Words (1hr 20min)
Sentences: Topicalization Constructions, Subjunctive and Conditional Constructions (1hr 20min)
Conversation: Fast Speech (1hr 20min)
Special Study: Central American dialects of Afro-Caribbean English Lexifier Creole (Total 3 hours)

Teaching Strategies: As much as possible a participatory, student centered pedagogy will be used in this class, with students actively engaged in learning processes whereby they can use their existing knowledge to shed light on areas of understanding about language which they may not have previously explored, through the use of such methods as discussion, Socratic questioning, group work, fieldwork, active research, lectures, textual analysis, critical analysis of audio visual materials, etc. In line with University regulations, there is a possibility of covering up to 11.25 hours of the 75 contact hours for this course with alternative methods.

Resources and Equipment Required:

- 1) Richardson Seminar Room (English Department) for student research
- 2) Ferri Screening Room (English Department) for video presentations
- 3) English Department Laboratory for student access to computers and the internet.

Methods of Evaluation: Evaluation procedures will be determined in consultation with students and adjusted for students with special needs.

	Class participation	20%
5	Assignments	30%
10	Quizzes	30%
1	Research Project	20%
TOTAL		100%

Grading System: A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=0-59%

Reasonable Accommodation:

Students with access to Vocational Rehabilitation Services should contact the professor at the beginning of the semester in order to plan any special arrangements and equipment necessary in accordance with the recommendations of the Office of Challenged Students' Affairs (OAPI) in the office of the Dean of Students. In addition, any students with special needs or who require any type of assistance or special arrangements should contact the professor.

Academic Integrity

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person's answers to the questions of an oral or written exam; taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

Bibliography:

Textbooks: Handouts and Readings Packet

Other Works/Otras Obras:

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