

INGL 3072–0U1, Spring 2018 (LPM 214b, 1:00-2:40 T&Th)

Prof. Yolanda Rivera-Castillo

Off. Hrs.: W, 1:00-2:30; T&Th, 3:00-4:00,

Office: 134 Janer Phone ext.: 89632

or by appointment

Text: *Touchstone* (#4)— by McCarthy, McCarten, and Sandiford

Course Description: INGL 3072 is designed for students who have achieved an intermediate-high level of communicative proficiency in listening, reading, speaking, and writing. This course combines content language learning with interactive tasks to develop advanced vocabulary, learn social formulas, acquire better pronunciation, and advanced grammatical structures. To enroll in this course, students must have taken INGL 3051 or 3071. They also have to enroll in the language laboratory.

Objectives: Students will engage in activities that require the production and understanding of language in context. Activities include functions such as paraphrasing, explaining, describing, narrating, asking and answering questions, giving commands, and summarizing. They will complete tasks such as asking for information, negotiating, describing feelings and locations, sequencing events in a narration, listening for important details, initiating, guiding, and finishing conversations, giving commands, among others. They should work with advanced grammatical structures; should read at an intermediate-high, and advanced levels; and write short compositions. Additionally, students will learn about culture and living abroad.

Evaluation:

Chap. Exams: 2 @ 15% ea.	30%
Final Exam	20%
1 Composition	10%
Participation: Lab 5%; Quality 20%(class participation, readiness);	
Effort 15% (pop quizzes, homework)	<u>40%</u>
	100%

1. Exams & Compositions: There will be two chapter tests, a composition, and a final. Be sure to schedule your appointments so that they do not conflict with course examinations. ***If you miss a test without a valid written excuse, then your total average will reflect a missing score.*** Compositions will be written in class on topics assigned the day indicated in the schedule.

2. Attendance & Participation: A significant percentage of your grade depends on your daily participation in class (40%). You will be evaluated on your effort to use English in class, for completing your work on time, writing short in-class compositions, and on the quality of your response. Skipping classes, leaving early, or failure to hand in assignments will lower your participation grade as well as your final grade. Every three late arrivals equal an absence. You must turn off your cell phone during class time. We will meet at the language lab sometimes, and this will be announced in class. You also have to attend a lab session six times during the semester and work on your own. **Homework:** ***You must prepare the assigned readings and exercises before class,*** so that class time can be spent interacting and communicating in English. If you do this before coming to class, and follow the syllabus, your acquisition of English will improve. I might give a pop quiz on the material assigned for the day. All work is due on the day assigned. Failure to turn in work on time will result in a zero.

NEED HELP? I will be happy to help you during office hours with anything related to the course material. During class time, it's up to you to let me know if you do not understand. Learn a couple of helpful expressions: *I just did not catch that phrase/word. Could you please explain/repeat...?* Regarding students with special needs, the University of Puerto Rico's policies (Ley 51) apply as follows: "Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de

Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren algún tipo de asistencia o acomodo deben comunicarse con el (la) profesor(a).”

SCHEDULE:

DATES	TOPIC/ACTIVITIES (IN-CLASS)	TEXT/LAB
March		
13	Introduction: Language for classroom management/Asking questions	Handout
15	Problem solving/ Completing tasks	Unit 7-A
20	House chores/ Vocabulary	Unit 7-B
22	Fixing things/ Step-by-step instructions	Unit 7-C&D
27	Reactions/ Modals and talking about possibilities	Unit 8-A
29-31	Holy Week	
April		
3	Creative thinking/ Emotional intelligence	Southern cuisine / Unit 8-B
5	Rude behavior/ Apologizing	Unit 8-C&D
10	Review	Handout
12	Exam #1	
17	Personal possessions/ Using reported speech	Unit 9-A
19	Money/ Indirect questions	Unit 9-B
24	Conversations/ Reading and writing	Famous Puerto Rican / Unit 9-C
26	Public figures/ Asking tag questions	Unit 10-A
May		
1	Hypothetical situations/ Conditionals	Unit 10-B
3	Advice/ Encouraging, Interviewing and reading	Unit 10-C&D
8	Review	Handout
10	Exam #2	
15	Composition	
17	Using passive sentences	Unit 11-A
22	Conversations/ Conjunctions	Unit 11-B&C
24	Careers/ Using “what” in clauses	Unit 12-A
29	Planning/ Talking about the future	Unit 12-B
31	Participating in events/ Interviews	Unit 12-C&D
June		
5	Review	Handout
7-14	FINAL EXAMS	