

INGL 8027- Language Typology and Creole Languages

5:30-8:50 W, Pedreira 210

COURSE DESCRIPTION: This course provides an overview of the field of linguistic typology and its methodologies, and how these apply to the study of Creoles. It provides students with a background to analyze relations between Creoles, substrata, lexifiers, and other languages from a formal typological perspective (Whaley 1997: 7): “The classification of languages or components of languages based on shared formal characteristics.” Class discussion centers on the typological affiliation of Creoles according to descriptions from previous studies and new data incorporated into class discussions.

OBJETIVES: At the end of the course, students should be able to:

1. Master the tools of formal typological analyses and comparative studies of Creole languages.
 2. Identify typological features in one English-lexifier Creole based on a dataset.
 3. Describe the main characteristics of the syntactic, morphological, phonemic systems, and lexical semantic categories of English-lexifier Creoles as well as other Creoles.
 4. Compare the main characteristics shared by various Creoles, and, thereby, identify the presence/absence of typological universals of Creole grammars.

READINGS/HOMEWORK: The first part of the course introduces language typology and tools of typological analysis. Beginning on March 20, you are responsible for bringing to class a typed comment (one page long) every two meetings (as scheduled, except for the final comment). Students will provide copies to everyone and read their comments at the beginning of the class period. These will include an assessment of the topic under discussion based on the readings assigned. It can include a short evaluation of the Creole selected for the final paper. Copies of readings will be sent by email. Comments constitute only a portion of the class participation grade, which also includes active participation in class discussions, and timely completion of all class work and readings. Absences affect significantly your class participation grade, so bring excuses for any absences. Readings are subject to change if classes are cancelled, etc. No late homework will be accepted.

TERM PAPER: A final paper applying a typological analysis to one English-lexifier Creole must be turned-in by June 14. It should be no longer than 14 pages (including a two page bibliography) or shorter than 12 pages. You should select one dataset for analysis by March 27. An abstract (approximately 400 words with, at least, five references) is due on May 2nd.

EVALUATION: (grading system A, B, C, D, and F)

Class Participation	30%
Typed-comments (4 x 5%)	20%
Final Typed-comment	10%
Final Research Paper	40%

Regarding students with special needs, the University of Puerto Rico's policies (Ley 51) apply as follows: "Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren algún tipo de asistencia o acomodo deben comunicarse con el (la) profesor(a)."

SCHEDULE AND READINGS (subject to change):

DATE	TOPIC	READINGS/HOMEWORK
March 13	Introduction to Language Typology and Structure	Hand-out: exercises
March 20	Language Typology and Methodology	Croft (2003), Velupillai (2017)
March 27	Language Typology and Language Genesis	Goddard (2001), Versgeeth (2017), Thomason & Kaufman (1988), Bakker (2017) / Language selection
April 4	Morphological Typology and Creoles	Lindstead (2001), Matthews (1993), Roberts & Bresnan (2008) / Identifying database
April 11	Morphological Typology and Creoles	DeGraff (2005), McWhorter (2000), Moreno Cabrera (2016) / typed comment
April 18	Lexical Semantics and Typology	Bybee et al. (1994), Binnick (1976), Comrie (1985)
April 25	Lexical Semantics, Typology, and Creoles	Stoltz (1987), Winford (2018) / typed comment
May 2	Creole Syntax and Typology	Dryer (2013), Mufwene & Dijkhoff (1989) / Abstract final paper
May 9	Creole Syntax and Typology	Holm (2000), Baptista and Guéron (2007) / typed comment
May 16	Phonological Typology and Creoles	Gordon (2007), van der Hulst (2017)
May 23	Phonological Typology and Creoles	Klein (2006), Devonish (2002) / typed comment
May 30	Evaluation Typological Relations Creoles and other Natural Languages	Mufwene (1991), Bickerton (1975), Alleyne (1980)/ Final typed comment
June 14	Final Paper Due	

Readings required and suggested (selected sections from books):

- Alleyne, M. C. 1980. Comparative Afro-American. Ann Arbor: Karoma Publishers, Inc.
- Bakker, Peter and Aymeric Daval-Markussen. 2017. Creole Typology I: Comparative overview of Creole languages. In *Creole studies – phylogenetic approaches*, pp. 79-101. Amsterdam: John Benjamins Pu. Co.
- Baptista, Marlyse; and Jacqueline Guérón. 2007. Noun Phrases in Creole Languages: An introductory overview. In Marlyse Baptista, and Jacqueline Guérón (eds.), *Noun Phrases in Creole Languages: A multifaceted approach*, pp. 3-34. Amsterdam: John Benjamins Pu. Co.
- Bickerton, Derek. 1975. Creolization, Linguistic Universals, Natural Semantax, and the Brain. In Richard Day (Ed.), *Issues in English Creoles* (pps. 1-18). Heidelberg: Gross.
- Binnick, Robert. 1976. How Aspect Languages Get Tense. *Papers from the Parasession on Diachronic Syntax, Chicago Linguistic Society*, 40-49.
- Blevins, Juliette. 2004. *Evolutionary Phonology*. Cambridge / New York / Melbourne / Madrid / Cap Town / Singapore / Sao Paulo: Cambridge University Press.
- Bybee, Joan, Revere Perkins, and William Pagliuca. 1994. *The Evolution of Grammar: Tense, Aspect, and Modality in the Languages of the World*. Chicago and London: University of Chicago Press.
- Comrie, Bernard. 1985. *Tense*. Cambridge: Cambridge University Press.
- Comrie, Bernard. 1989. Language Universals and Linguistic Typology: Syntax and Morphology. Chicago: University of Chicago Press.
- Croft, William. 2003. Introduction. *Typology and Universals*. Cambridge: Cambridge University Press.
- Crothers, John. 1978. Typology and Universals of Vowel Systems, V. 2. In *Universals of Human Language: Phonology*, Joseph H. Greenberg, Charles A. Ferguson, and Edith A. Moravcsik, pp. 93-152. Standford: Stanford University Press.
- DeGraff, Michel. 2001. On the Origin of Creoles: A Cartesian Critique of Neo-Darwinian Linguistics. *Linguistic Typology*, 5: 2/3. 213-310.
- DeGraff, Michel. 2005. Do Creole Languages Constitute an Exceptional Typological Class? *Revue française de linguistique appliquée*, 1.10: 11-24.
- Devonish, Hubert. 2002. *Talking Rhythm, Stressing Tone*. Kingston, Jamaica: Arawak Publications.
- Dryer, Matthew S. 2013. On the Six-Way Word Order Typology, Again. *Studies in Language* 37:2. 267-301.
- Faraclas, Nicholas y Yolanda Rivera- Castillo. 2006 . The Emergence of Systems of Lexical and Grammatical Tone and Stress in Caribbean and West African Creoles. *Sprachtypologie und Universalienforschung/Language Typology and Universals (STUF)*, 59:2, pp. 148-169.
- Goddard, Cliff. 2001. Lexico-Semantic Universals: A critical overview. *Linguistic Typology* 5: 1-65.
- Gordon, Matthew. 2014. Disentangling Stress and Pitch Accent: A typology of prominence at different prosodic levels. In Harry van der Hulst (ed.), *Word Stress: Theoretical and Typological Issues*, pp. 83-118. Oxford, UK: Oxford University Press.

- Greenberg, J. 1974. *Language Typology: A historical and analytic overview*. The Hague/Paris: Mouton.
- Holm, John, et al. 2000 . The Creole Verb. In McWhorter (Ed.), *Language Change and Language Contact in Pidgins and Creoles* (pp. 133-161). Amsterdam.Philadelphia: John Benjamins Publishing Company.Amsterdam/Philadelphia: John Benjamins Pu. Co.
- Hyman, L. M. 2006. Word-Prosodic Typology. *Phonology* 23: 225-257.
- Klein, Thomas B. 2006. Creole Phonological Typology: Phoneme inventory size, vowel quality distinctions and stop consonant series. In Parth Bhatt and Ingo Plag, *The Structure of Creole Words: Segmental, syllabic and morphological aspects*, pp.42-51 Tubingen: Max Niemeyer Verlag.
- Lindstead, Jouko. 2001. Typology of Morphological and Morphosyntactic Categories. In Martin Haspelmath (Ed.), *Language Typology and Language Universals* (pps. 768-783). Berlin/New York: Mouton de Gruyter.
- Matthews, Stephen. 1993. Creole Aspect and Morphological Typology. In Francis Byrne and John Holm (Eds.), *Atlantic Meets pacific: A Global View of Pidginization and Creolization* (233-241). Amsterdam/Philadelphia: Benjamins.
- McWhorter, John H. 2000. Defining “Creole” as a Synchronic Term. In Ingrid Neumann-Holzschuc and Edgar W. Schneider (Eds.), *Degrees of Restructuring in Creole Languages*, pps. 85-123. Amsterdam: John Benjamins Pu. Co.
- Mufwene, Salikoko S. 1991. Pidgins, Creoles, Typology, and Markedness. In Byrne, Francis (ed.). *Development and Structures of Creole Languages*, pp. 123-143. Amsterdam: Benjamins.
- Mufwene, Salikoko S. and Marta Dijkhoff. 1989. On the So-called “Infinitive” in Atlantic Creoles, *Lingua*, 77. 3-4: 297-330.
- Nichols, Patricia C. 1975. Complementizers in Creoles. *Working Papers on Language Universals* 19: 131-5.
- Roberts, Sarah and Joan Bresnan. 2008. Retained Inflectional Morphology in Pidgins: A typological study. *Linguistic Typology*, 12: 269-302.
- Stolz, Thomas. 1987 . The Development of the AUX category in Pidgins and Creoles: the Case of the Resultative-Perfective and its Relation to Anteriority. In Harris, M., and P. Ramat, *Historical Development of Auxiliaries* (pp. 291-315). Berlin: Mouton de Gruyter.
- Thomason, Sarah G., and Terrance Kaufman. 1988. *Language Contact, Creolization, and Genetic Linguistics*. Berkeley: University of California Press.
- van der Hulst, Harry. 2017. Phonological Typology. In *The Cambridge Handbook of Linguistic Typology*, pps. 37-77. Cambridge: Cambridge University Press.
- Velupillai, Viveka. 2012. Methodology. *Introduction to Linguistic Typology*. Amsterdam: John Benjamins Pu. Co.
- Versteegh, Kees. 2017. The Myth of the Mixed Languages. In Benjamin Saade and Mauro Tosco (eds.) *Advances in Maltese Linguistics*, pps. 21-238. Amsterdam: John Benjamins Pu. Co.
- Winford, Donald. 1993. *Predication in Caribbean Creoles*. Amsterdam: Benjamins.
- Winford, Donald. 2018. Creole Tense-Mood-Aspect Systems. *Annual Review of Linguistics* 4: 193-212.