

UNIVERSITY OF PUERTO RICO RIO PIEDRAS CAMPUS COLLEGE OF HUMANITIES DEPARTMENT OF
ENGLISH

Instructor: Dr. Alicia Pousada, prof.alicia.pousada@gmail.com Office hours: Mon. & Wed., 3-4 pm in Pedreira 4 and 4:30-6 pm in Pedreira 108 (Richardson Seminar Room). Fri., 1-4 pm, Pedreira 108. Extensions 89626 or 89653. Appointments required.

Course Title: Discourse Analysis

Course Number: INGL 4106

Number of Credit Hours: 3

Prerequisites: none (fluency in English required)

Course Description: This course is dedicated to the analysis of oral and written language beyond the level of the sentence, utilizing perspectives from linguistics, sociology, psychology, anthropology, literature, and philosophy. Some of the issues to be examined are: the role of context in understanding discourse, the rules of turn-taking in conversations, the differences between oral and written discourse, the nature of ordinary speech acts, the ways in which power, identity, and social relations are embodied in discourse, and the norms of interaction and interpretation that govern discourse. Among the different types of discourse we will be analyzing are: patient/doctor consultations, courtroom exchanges, air traffic controller/pilot communiqués, telephone conversations with police and emergency personnel, classroom language, e-mail, social media, personal journals, and advertisements.

Course Objectives: At the end of the semester, students will be able to:

- define and exemplify the basic terminology of the field of discourse analysis;
- explain at least 5 different approaches to discourse analysis;
- describe the process of data collection, transcription, and analysis of discourse;
- comprehend the ethical necessity to protect human subjects in discourse analysis research
- apply the basic procedures and theories to a variety of types of discourse;
- identify the power relations implicit in human discourse
- understand the relevance of discourse analysis to their own daily interactions
- critically assess the multimodal oral and written texts that they encounter in their daily lives

In addition, students will be able to:

- contribute in an effective form to the inclusion of fellow students with special needs in the classroom;
- make the necessary accommodations to include fellow students with special needs in group activities.

Course Outline: [subject to change. Note: T=textbook; CW=course website]

8/20/18 & General introduction to course. What is discourse analysis? 8/22/18 Required readings:

Ch. A1—What is discourse analysis? [T] Ch. B1—3 ways of looking at discourse [T] Online videos [CW] Blog #1 [CW]—respond by 8/28/18

8/27/18 & The nature of texts 8/28/18 Required readings:

Ch. A2—Texts and texture [T] Ch. A3—Texts and their social functions [T] Ch. B2—Cohesion and coherence [T] Ch. B3—All the right moves [T] Note: Tuesday 8/28 is a makeup day for all Monday classes

8/29/18 & Discourse, ideology, and reality construction 9/7/18 Required readings:

Ch. A4—Discourse and ideology [T] Ch. B4—Constructing reality [T] Blog #2 [CW]—respond by 9/12/18 Note: Monday, 9/3 is Labor Day. No class.

9/10/18 & Conversations (informal and formal) 9/12/18 Required readings:

Ch. A5—Spoken discourse [T] Ch. A6—Strategic interaction [T] Ch. B5—Texture of talk [T] Supplementary reading: Ch. D6—Tannen and Wallat (1987)—analysis of doctor- patient discourse during pediatric exam [T]

9/17/18 & Ethnography of communication (analysis of courtroom 9/19/18 discourse)

Required readings: Ch. A7—Context, culture, and communication [T] Ch. B7—SPEAKING model (Hymes) [T]

9/24/18 & Mediated and multimodal discourse 10/1/18 Required readings:

Ch. A8—Mediated discourse analysis [T] Ch. A9—Multimodal discourse analysis [T]

Supplementary reading: Ch. D8—Scollon (2001)—analysis of having a cup of coffee [T] Note: Wednesday, 9/26 is a Friday makeup day. No class.

10/3/18 Corpus assisted discourse analysis

Required readings: Ch. A10—Corpus-assisted discourse analysis [T] Ch. B10—Procedures for corpus-assisted discourse analysis [T] Blog #3 [CW]—respond by 10/15/18

10/8/18 & Analyzing discourse (hands-on work) 10/10/18 Required readings:

Ch. C1—Doing discourse analysis: First steps [T] Ch. C2—Analyzing texture [T]

10/15/18 & Analyzing genres (hands-on work) 10/17/18 Required reading:

Ch. C3—Analyzing genres [T] Audio lecture on genre analysis and discourse communities
http://www9.english.cityu.edu.hk/ebs/rodneyjones/discourse/Genre_Analysis.mp3

10/22/18 Midterm exam

Assignment #1 given out (due 10/29/18)

10/24/18 Midterm exams returned & discussed

Questions regarding Assignment #1 discussed

10/29/18 & Assignment #1 collected 10/31/18 Analyzing speech acts (hands-on work)

Required readings: Ch. C5—Analyzing speech acts (apologies, threats, etc.) [T] Ch. C7—Analyzing contexts [T]

11/5/18 & Analyzing mediated discourse (hands-on work) 11/7/18 Required readings:

Ch. C8—Doing mediated discourse analysis (online relationships, breaking up via technology) [T] Assignment #1 returned and discussed

Note: Monday, 11/12 is Veteran's Day. No class.

11/14/18 & Analyzing multimodal discourse (ads, commercials, etc.) 11/21/18 Assignment #2 given out (due 11/28/18)

Required reading: Ch. C9—Analyzing multimodality [T]

Note: Monday, 11/19 is Puerto Rico Discovery Day. No class.

11/26/18 Work in groups on analysis of advertising campaigns (commercials plus print ads)

11/28/18 Assignment #2 collected

Report back from groups on analysis of ad campaigns Blog #4 [CW]—respond by 12/12/18

12/3/18 & Critical discourse analysis; work of Fairclough, Van Dijk, Wodak, 12/5/18 Gee (discourses of racism, police brutality, terrorism)

Required readings: Van Dijk, T. A. (2001). Critical discourse analysis. In Schiffrin, D., Tannen, D., & Hamilton, H. E. (Eds.). *The handbook of discourse analysis* (pp. 352-371). Oxford: Blackwell Publishing. [CW]

12/10/18 Assignment #2 returned & discussed

Conclusion of course—summary discussion

Note: there is no final exam in this course.

Teaching Strategies: Lecture, discussion, hands-on work (workshop)

Note: Those students who receive services from Vocational Rehabilitation should communicate with the professor at the beginning of the semester to plan the reasonable accommodation and the necessary equipment according to the recommendations of the Oficina de Asuntos para las Personas con Impedimento (OAPI) of the office of the Dean of Students. In addition, those students with special needs that require some type of assistance or accommodation should communicate with the professor.

Resources and Equipment Required:

Textbook: Jones, R. H. (2012). *Discourse analysis: A resource book for students*. Routledge Publishers. [Available in .pdf format on course website]

Textbook website: Supplementary resources and links available at:
<http://www.routledge.com/cw/9780415610001-jones/>

Course website: Syllabus, other readings, videos, useful sites, and blog questions available at:
<http://ingl-4106.weebly.com> Password: 2018ingl4106.

Cyber-resources: Active email account and Internet access. The course is web- enhanced, and students should check their email and the course website weekly.

Methods of Evaluation:

- Class participation (attendance, active participation in class discussions of readings, responses to blog questions on course website) (25%)
- Midterm exam (25%)
- Two analytical written assignments (50%)
- Differentiated evaluation of students with special needs

Grading System: A, B, C, D, F.

Bibliography: (utilized for preparing class)

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social construction. Thousand Oaks, CA: Sage Publications. Schiffrin, D., Tannen, D., & Hamilton, H. E. (Eds.). (2001). *The handbook of*

discourse analysis. Oxford: Blackwell Publishing. Full text available at: <https://lg411.files.wordpress.com/2013/08/discourse-analysis-full.pdf> Scollon, R. & Wong

Scollon, S. (2001). *Discourse and intercultural*

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<http://bank.rug.ac.be/da/da.htm>. Torres, L. (2002). *Estrategias de Intervención para la Inclusión*. Torres, L. (2002). *Asistencia tecnológica derecho de todos*. Van Dijk, T. A. (1993). *Principles of critical discourse analysis*. *Discourse &*

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