

**University of Puerto Rico  
Río Piedras Campus  
Department of English  
College of Humanities**

- A. Instructor:** Dr. Ann Albuyeh
- B. Course Title:** The Study of Language: Introduction to Linguistics
- C. Code:** INGL 4205
- D. Credit Hours:** 45 hours/3 credit hours
- E. Prerequisites:** None
- F. Course description:** A study of contemporary linguistic theory, including: phonetics and phonology, morphology, syntax, language variation and change and language acquisition. This course examines various aspects of linguistics using selections from the text, handouts, videos and internet links. The course will examine aspects of the structure of language: phonology, morphology and syntax; the development of language and its response to social factors, i.e. language variation and language change; and the learning of language and its physical encoding including language acquisition by humans and primates and language and the brain.
- G. Objectives:** By the end of this course, students will have demonstrated control of the following:
1. understanding of different levels of linguistic structure
  2. familiarity with phonetic symbols and phonological patterns
  3. appreciation of how morphemes function to denote meaning and syntactic information
  4. understanding of how syntactic constituents and rules of grammatical structure
  5. appreciation of how languages originate and why they change
  6. familiarity with features of language varieties and why they exist
  7. familiarity with issues in language acquisition
  8. ability to analyze linguistic data in a discourse analysis framework

**H. Course Outline:**

- Week 1**                   **Introduction,**

<b>Weeks 2-3</b>	<b>Phonetics and Phonology</b>
<b>Weeks 4-5</b>	<b>Morphology and Word Formation</b>
<b>Week 6</b>	<b>Oral Presentations</b>
<b>Week 7</b>	<b>Test #1</b>
<b>Weeks 8-9</b>	<b>Language Change</b>
<b>Week 10</b>	<b>Regional Variation/Social Variation</b>
<b>Week 11-12</b>	<b>Language and the Brain/First Language Acquisition</b>
<b>Week 13</b>	<b>Test #2</b>
<b>Week 14</b>	<b>No Class Thanksgiving recess</b>
<b>Week 15</b>	<b>Oral presentations</b>
<b>Week 16</b>	<b>Conclusion</b>

**Total 45 Hours**

**I. Teaching Strategies:** The course will consist of lecture, class discussion, and group work on analysis of research. 11.25 hours will be covered by alternative methods. These methods will include internet work assigned by the professor.

\*Cumplimiento con la Ley 51

*Los estudiantes que reciban servicios de **Rehabilitación Vocacional** deben comunicarse con el(la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con el(la) profesor(a).*

**J. Required Resources:** Richardson seminar room, main library, video monitor and computers, Internet

**K. Evaluation:** Students will be evaluated in terms of the following criteria:

Class attendance and participation (including homework)	20%
2 Tests	60%

1 Oral Presentation	20%
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\*Evaluación diferenciada para estudiantes con necesidades especiales.

**L. Grading system:** A, B, C, D, F

**M. Bibliography**

**Primary Text:**

Yule, George. *The Study of Language*, 4<sup>th</sup> ed. Cambridge UK: Cambridge University Press, 2010.

**Websites and Databases:**

American Speech Language Hearing Association

<http://www.asha.org>.

Applied Linguistics and Second Language Acquisition Forum

<http://www.lingforum.com/forum>.

International Phonetic Alphabet

<http://www.internationalphoneticalphabet.org/ipa-sounds/ipa-chart-with-sounds/>.

Ethnologue: Languages of the World

<https://www.ethnologue.com/>.