

INGL 4205, The Study of Language: An Introduction to Linguistics

First Semester 2018-2019: August to December 2018

Tuesdays and Thursday, 11:30 to 12:50 pm, LPM 212

Professor:

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Office Hours: Tuesday & Thursday 1:00 to 2:00pm and by appointment

Course Description:

This is an introductory course in contemporary linguistic theory for senior undergraduates, including phonetics, phonology, morphology, syntax, semantics and pragmatics, as well as language variation and change as it is observed in English. The focus will primarily be on English language data.

Prerequisites:

This course is taught in English and students should be proficient in English.

Objectives:

1. Be able to articulate what distinguishes language from other communication systems.
2. Become familiar with the basic nature of linguistic inquiry and the sub-disciplines of the field.
3. Discover and practice the logical analysis of language data. Draw generalizations from data sets, formulate hypotheses to explain patterns in data and test hypotheses with additional data.
4. Develop critical thinking skills, the ability to argue for or against a position using objective and empirical evidence, and to question popular beliefs about language.
5. Understand the difference between linguistic and pedagogical grammars, cognitive and contextual aspects of language, universal and individual properties of language.

Teaching Method:

In keeping with UPR's paper-free policy, the syllabus and all assignment guidelines are available to download from a Google Drive. Some materials are in the form of links to on-line resources.

The course involves occasional lectures but is based primarily on the discussion of readings, materials viewed, or problem sets assigned. There is a good deal of hands-on, practical experience during class. **Attendance and participation are critical and directly reflected in your grade.**

Up to 25% of class sessions may involve non-classroom activities.

Texts:

Weekly Readings are posted on the course Google Drive. Weekly Videos are listed with links.

Evaluation: *subject to change as conditions require*

Midterm Exam	15 points
Final Projects	15 points
Five Problem Sets @ 10 point each	50 points
Five PR English examples	5 points
Participation: active participation & on-time attendance	<u>15 points</u>

TOTAL POINTS **100 points**

Grading System: 101-90: A 89-80: B 79-70: C; 69-60: D; below 60: F

Tentative Weekly Schedule: *subject to change as conditions require*

	Date	Material to be discussed	Assignments
1	August 21	Introduction to Language vs. Communication	Read: 1 Intro Video 1: Elephant
	August 23	Human Language and Animal Language	
2	August 28	No Class: Monday classes on Tuesdays	Video 2: Chomsky Read: 2 Bauer World Eng
	August 30	What's a Word: Nature & Source of English Lexicon	
3	September 4	Parts of Words and the Structure of the Lexicon	Read: 3 Bauer Vocabulary
	September 6	Analyzing Morphemes	Read: 4 O'Grady Morphology Video 3: JH
4	September 11	Morphology Workshop	Problem Set 1 DUE
	September 13		Video 4: Twitter Dialects
5	September 18	Grammatical Categories of English	Read 5: Brinton Word Class
	September 20	Phrase Structure Trees	Video 5: How to draw PS trees
6	September 25	Syntax: Category, Phrase & Clause; Struc Ambiguity	Read: 6 Dorgeloh Syntax
	September 27	Transformations & Sentence Relations	Read: 7a Fromkin Struc-Ambig Read: 7b Fromkin S Relations
7	October 2	Syntax: Universals	Problem Set 2 DUE
	October 4	What does it mean to mean?	Read: 8 Puschman Lex Semantics
8	October 9	Sense, Reference and Lexical Meaning Relations	Video 6: presupposition
	October 11	Compositional Semantics	Read: 9 Fromkin Compositionality
9	October 16	Semantics Workshop	Problem Set 3 DUE
	October 18	Pragmatics: Implicature	Video 7: Implicature
10	October 23	Pragmatics: Speech Act Theory	Read: 10a Brinton Pragmatics Read: 10b Politeness Strategies
	October 25		Problem Set 4 DUE
11	October 30	Review	EXAM
	November 1	MIDTERM EXAM	
12	November 6	Phonetics	Read: 11a D&G first half 11b IPA 11c Animal Phonetics Video 8: Shaping Consonants
	November 8	Pronunciation in varieties of English	Read: 12 Bauer Pronunciation Video 9: Shakespeare RP or OP?
13	November 13	Phonology	Read: 11a D&G second half Phono
	November 15	Phonology	Video 10: Primate Phono? Problem Set 5 DUE
14	November 20	English Varieties: Colonies and their Revenge	Read: 13 Bauer Colonies Five PR English Examples Due
	November 22	Thanksgiving Recess	Video 11: 1 of 3 SoHemi Eng
15	November 27	Political Independence and English Varieties	Read: 14 Bauer Independence
	November 29	Standard Dialects in the Colonies	Read: 15 Bauer Standards Video 12: Crystal
16	December 4	Review and Presentation Workshop	Video 13: Chomsky LG
	December 6	Presentations of Final Projects: Puerto Rico English	Final Presentations DUE

Note:

Students with special needs will be provided reasonable accommodation in evaluation procedures according to their needs as outlined in UPR policies (Ley 51):

“Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con el (la) profesor(a) al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren algún tipo de asistencia o acomodo deben comunicarse con el (la) profesor(a).”

Please speak with me directly after class.

Policies:

- Attend on time: You are expected to come to class and to arrive on time. Failure to arrive on time will impact your Participation Points.
- Up to 25% of class sessions may involve non-classroom activities.
- This is an advanced undergraduate graduate course and you are expected to spend about 10 hours per week outside of class on assignments, readings, videos, problem sets, etc.
- Reading is assigned weekly at the end of class and must be prepared prior to the next class.
- **No late assignments are accepted.** All assignments must be e-mailed or placed in my box by the time due. Group presentations are scheduled for particular class dates: there are no make up presentations.
- Electronics: Set your cellphones and similar electronic devices on vibrate and keep them off your desk. Phones may be checked for emergencies. Computers and readers for note-taking and reference to published documents are permitted and encouraged.
- Use of English: You are expected to write and present in English. The papers to be read are written in English and class discussion will be held in English.
- Plagiarism: Plagiarism of any kind — including the copying of the work of fellow students — will result in a 0 for the assignment, paper, or exam and possible further action.
 - **Circular 17: Deshonestidad académica:** La falta de integridad y el fraude académico y científico incluye: plagio, falsificación, invención o atribución falsa y cualquier engaño o desviación de aquellas conductas prácticas de honestidad generalmente aceptadas en la comunidad académica, que no ocurra como resultado de errores o diferencias honestas e involuntarias en la interpretación o manejo de datos o información.
 - **Reglamento General de Estudiantes UPR, Artículo 6.2: Conducta estudiantil sujeta a sanciones disciplinarias 1: Deshonestidad académica:** Toda forma de deshonestidad o falta de integridad académica, incluyendo, pero sin limitarse a, acciones fraudulentas, la obtención de notas o grados académicos valiéndose de falsas o fraudulentas simulaciones, copiar total o parcialmente la labor académica de otra persona, plagiar total o parcialmente el trabajo de otra persona, copiar total o parcialmente las respuestas de otra persona a las preguntas de un examen, haciendo o consiguiendo que otro tome en su nombre cualquier prueba o examen oral o escrito, así como la ayuda o facilitación para que otra persona incurra en la referida conducta.

General References:

If you are totally new to the discussion of parts of speech or pedagogical English grammar, and you need help with terminology, besides Wikipedia, check out:

<http://www.luc.edu/literacy/grammar.shtml>

<https://learnenglish.britishcouncil.org/en/english-grammar>

<https://en.oxforddictionaries.com/grammar/grammar-a-z>

Or, if you prefer to download a PDF:

https://www.uop.edu.io/download/research/members/oxford_guide_to_english_grammar.pdf

Remember: pedagogical terminology and linguistic terminology may differ!!

Other introductory texts that I recommend, some of which may be available to the Richardson Seminar Room:

Akmajian, Adrian, and Richard A. Demers, Ann K. Farmer, Robert M. Harnish. 2001. *Linguistics: An Introduction to Language and Communication*. MIT Press, Cambridge, Mass.

Hualde, Olarre, Escobar and Travis, 2010. *Introducción a la Lingüística Hispánica*. Cambridge University Press.

Language Files: Materials for an Introduction to Language and Linguistics. 1998. Dept. of Linguistics, The Ohio State University. OSU Press, Columbus.

O'Grady, Archibald, Aronoff and Rees-Miller, 2010. *Contemporary Linguistics: An Introduction*, 6th Edition. Bedford/StMartin's, Boston.

Fun and/or useful reading:

Bloomfield, Leonard. 1933. *Language*. This is still a classic introductory overview of many aspects of language(s), by one of the greatest thinkers in the field, once a faculty member here at the University of Chicago.

Jackendoff, Ray. 1994. *Patterns in the mind: Language and human nature*. Basic Books: New York.

Pinker, Stephen. 1994. *The Language Instinct: How the Mind Creates Language*. William Morrow & Company, New York.

McCawley, James. 1998. *The syntactic phenomena of English*, 2nd ed. U of Chicago Press: Chicago. A fantastic sourcebook on English syntax.

Newmeyer, Frederick (ed.). 1988. *Linguistics: The Cambridge Survey (4 volumes)* This is a rather technical encyclopedia with chapters on almost every major aspect of the field, written by leaders in the various areas.

Helpful websites:

Linguistic Society of America: <https://www.linguisticsociety.org>

Linguist List: <https://linguistlist.org>

International Phonetic Association: https://www.internationalphoneticassociation.org/redirected_home

Southern Institute of Linguistics: <https://www.sil.org>

UCLA Phonetics Lab Data: www.ucla.edu/index.html

and Peter Ladefoged's *Vowels and Consonants* www.phonetics.ucla.edu/vowels/contents.html

Class Readings Taken from:

1	Brown, Steven, Salvatore Attardo and Cynthia Vigliotti, 2014. <i>Understanding Language Structure, Interaction, and Variation</i> , 3 rd ed. University of Michigan Press
2, 3	
12, 13	Bauer, Laurie, 2002. <i>An Introduction to International Varieties of English</i> . Edinburgh University Press.
14, 15	
4	O'Grady, William, 1997. <i>Contemporary Linguistics: An Introduction</i> . St. Martin's Press.
5, 10a	Brinton, Laurel J. 2002. <i>The Structure of Modern English</i> . John Benjamins Publishing.
6	Dorgeloh, Heidrun, 2009. Syntax. <i>Unpublished Manuscript</i> .
7a, b	Fromkin, Victoria, Robert Rodman and Nina Hyams, 2011. <i>An Introduction to Language</i> , 9 th ed. Wadsworth Cengage Learning.
8	Puschmann, Cornelius, 2009. Semantics. <i>Unpublished Manuscript</i> .
9, 10b	Gartsman, Anna and Laura Hughes, 2007. Introductory Linguistics Study Guide: Northeastern University Honors Project. <i>Unpublished Manuscript</i> .
11a	Delahunty, Gerald P. and James J. Garvey, 2010. <i>The English Language from Sound to Sense</i> . The WAC Clearinghouse at Colorado State University.
11b	IPA Chart, http://www.internationalphoneticassociation.org/content/ipa-chart , available under a Creative Commons Attribution-Sharealike 3.0 Unported License. Copyright © 2015 International Phonetic Association.
11c	University of Vienna. "Mystery of elephant infrasounds revealed." <i>ScienceDaily</i> , 3 August 2012. www.sciencedaily.com/releases/2012/08/120803103421.htm .

