

Universidad de Puerto Rico
Recinto Río Piedras
Facultad de Humanidades
Programa Graduado de Lingüística

TÍTULO DEL CURSO: Lingüística histórica
CODIFICACIÓN DEL CURSO: LING 6590
CANTIDAD DE HORAS / CRÉDITO: 45 horas / 3 créditos
PRERREQUISITOS: None
SALON: LPM 127

PROFESOR: Dr Francesco Maria Ciconte
OFICINA: Edificio Luis Pales Matos, oficina 316 (LPM 316)
HORAS DE OFICINA: martes y jueves, 12:30-13:30 (o por cita previa)
E-MAIL: francesco.maria@upr.edu

DESCRIPCIÓN DEL CURSO

¿Por qué y cómo cambian los idiomas con el tiempo? ¿Hay un mecanismo interno de cambio de idioma? ¿O hay factores externos como eventos históricos y socioculturales, condiciones geográficas, movimiento y contacto entre las poblaciones? El curso introduce los principales temas de la lingüística histórica. Se analizarán los mecanismos básicos de cambio de idioma a nivel fonético, morfosintáctico y semántico, que serán examinados a través de una variedad de enfoques, tales como la lingüística comparada, la lingüística contrastiva, la lingüística de contacto, y la tipología. Los temas también incluyen algunos debates actuales sobre la perspectiva evolutiva de la lengua: la hipótesis de la unidireccionalidad (y contraejemplos), la gramaticalización y la gramática universal.

DESCRIPTION OF THE COURSE

Why and how do languages change over time? Is there an internal mechanism of language change? Or are there external factors such as historical and socio-cultural events, geographic conditions, movement and contact among populations? The course introduces to the main topics of historical linguistics. The core mechanisms of language change will be analysed at phonetic, morphosyntactic and semantic level, and will be examined through a variety of approaches such as comparative linguistics, contrastive linguistics, contact linguistics, and typology. Topics also include some current debates on the evolutionary perspective: the unidirectionality hypothesis (and counterexamples), grammaticalization, and the universal grammar.

OBJETIVOS DEL APRENDIZAJE

Upon successful completion of the course unit, the student will be able to:

1. Understand the concepts and the technical terminology of historical linguistics theory.
2. Grasp the universal mechanisms of language change through time, thus drawing a cross-linguistic paradigm of language development.

3. Acquire the scientific methods, both deductive and inductive, of language reconstruction and comparative linguistic analysis.
4. Recognize the contribution of historical linguistics to the explanatory adequacy of linguistic theory.
5. Appreciate the common heritage that languages share as well as the variety that differentiates them.
6. Examine the socio-cultural factors that influence language change through history, and make the relevant generalizations to different languages and cultures.
7. Manage a variety of learning sources and tools, including digital collections of old texts, digital linguistic corpora, on-line material and portals, technological devices, etc.
8. Learn how to comply with the ethical procedures that regulate the treatment of authentic linguistic data and corpora, i.e. old manuscripts, private collections, copy rights, etc.
9. Participate in teamwork and improve problem-solving skills in structured class activities.
10. Strengthen independent learning through research tasks.
11. Develop critical thinking against social and linguistic prejudices through the discovery of the common origins and heritage of human language.
12. Promote intercultural and multilingual awareness, and value ethno-linguistic diversity, through an historical and cultural-heritage perspective.

BOSQUEJO DE CONTENIDO Y DISTRIBUCIÓN DE TIEMPO

* The number of hours/credits given to each content may vary according to the students' response, or if emphasis to specific topics is required by the students.

TOPIC	HOURS
A. Historical background: philology, comparative linguistics, Indo-European.	3
B. From philology to historical linguistics.	3
▪ Manuscript tradition.	(1)
▪ Early writing systems before press.	(1)
▪ Tracing back the original text: archetype, <i>recension codicum</i> .	(0.5)
▪ Choosing among manuscript variants: <i>lectio difficilior</i> .	(0.5)
C. Sound change:	9
▪ Non-phonemic and phonemic change, unconditioned and conditioned change.	(2.5)
▪ Main types of sound change: assimilation, dissimilation, deletion, epenthesis, lengthening, rhotacism, metathesis, voicing, palatalization, diphthongization, etc.	(4.5)
▪ Chain shifts, Grimm's and Verner's laws.	(2)
D. Morphological change:	6
▪ Analogy.	(3)
▪ Analogical levelling and extension.	(1.5)
▪ Hypercorrection, folk etymology, blending.	(1.5)
E. Syntactic change:	6
▪ Non-configurational and configurational syntax.	(1)
▪ Reanalysis	(1.5)
▪ Extension	(0.5)
▪ Grammaticalization: lexical to functional change.	(2)
▪ Syntactic reconstruction: the relationship among phonetic, morphological and	(1)

syntactic change.		
	→ Exam 1 ←	1.5
F. Semantic and lexical change:		6
▪ Semantic notions and principles.		(3)
▪ Widening and narrowing.		(1)
▪ Metaphor, metonymy, synecdoche.		(1)
▪ Amelioration, hyperbole, litotes.		(1)
G. Language contact and borrowing:		6
▪ Mechanisms and direction of borrowing.		(3)
▪ Loanwords.		(3)
H. Overview of approaches, methods and models in historical linguistics:		3
▪ The comparative method.		(0.5)
▪ Internal reconstruction.		(0.5)
▪ Linguistic classification: Family-tree Model, Wave Theory, Glottochronology.		(0.5)
▪ Dialectology and Linguistic Geography.		(0.5)
▪ Sociolinguistics and language change.		(1)
	→ Exam 2 ←	1.5
	TOTAL	45

CALENDARIO

TASKS	DATE, PLACE, TIME	DESCRIPTION
Exam 1	Wednesday, 13 March LPM 127 5:00-6:30 pm	1.5-hour written exam in English or Spanish. The exam will be based only on the topics A-E. The exam format includes multiple choice answers, direct short answers, short exercises.
Exam 2	Wednesday, 24 April LPM 127 5:00-6:30 pm	1.5-hour written exam in English or Spanish. The exam will be based only on the topics F-H. The exam format includes multiple choice answers, direct short answers, short exercises.
Essay	After the end of the course. Submission date: To Be Arranged	Written research essay (in Spanish) on any topic selected by the students. The topic must be discussed with the course convenor and must be related to Historical Linguistics.

TÉCNICAS INSTRUCCIONALES

This is a graduate course in Linguistics, which introduces to the basic notions of historical linguistic theory.

The course will be taught in the form of lectures (*conferencia*). The lectures will be given in English, but class discussions and debates can be either in English or Spanish. The analysis of the early written sources

will be conducted in class, and will be guided and supported by glosses and translation provided by the course convenor. The structured practical activities will also be conducted in class, especially those involving language reconstruction and comparative analysis. Additional one-to-one or group contact hours will be offered outside the class (during office hours and by appointments taken via email) for discussion, revision, or the preparation of the final research task.

RECURSOS DE APRENDIZAJE

No course textbook is required for this course, as all the relevant contents will be disseminated in class by PowerPoint presentations prepared by the course convenor. All PowerPoint presentations will be sent to the students via email, as well as extra material (articles, chapters, exercises, etc.). The course convenor will also offer open-access electronic links to linguistic data or corpora, on-line study material, exercises, and appropriate references. Students should have access to various research sources such as libraries, internet, dictionaries, interlibrary loans, etc. The classroom should be equipped with a projector and speakers.

TÉCNICAS DE EVALUACIÓN

Two written exam (in English or Spanish)	60%
One written research essay (in Spanish)	30%
Attendance and participation in class	10%
TOTAL	100%

* Should it be necessary, alternative tasks and assessment procedures can be designed for students with special needs.

ACOMODO RAZONABLE

Ley 51

Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con la profesora al inicio del semestre para planificar el acomodo razonable y equipo asistido necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con el profesor.

NORMATIVA SOBRE DISCRIMEN POR SEXO Y GÉNERO EN MODALIDAD DE VIOLENCIA SEXUAL

La Universidad de Puerto Rico prohíbe el discrimen por razón de sexo y género en todas sus modalidades, incluyendo el hostigamiento sexual. Según la Política Institucional contra el Hostigamiento Sexual en la Universidad de Puerto Rico, Certificación Núm. 130, 2014-2015 de la Junta de Gobierno, si un estudiante está siendo o fue afectado por conductas relacionadas a hostigamiento sexual, puede acudir ante la Oficina de la Procuraduría Estudiantil, el Decanato de Estudiantes o la Coordinadora de Cumplimiento con Título IX para orientación y/o presentar una queja.

INTEGRIDAD ACADÉMICA

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on

his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behaviour. Any of these behaviours will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

SISTEMA DE CALIFICACIÓN

The evaluation system of this course will follow the traditional quantification scale from A to F.

BIBLIOGRAFÍA

This is *only* a selected list of some introductory coursebooks on historical linguistics. Further references will be given in class, according to the student's interest in specific topics and/or research.

- BYNON, T. (1977 [2012]). *Historical Linguistics*. Cambridge: Cambridge University Press.
- CAMPBELL, L. (2004). *Historical linguistics: An introduction*. Cambridge, MA: MIT Press.
- CROWLEY, T., BOWERN C. (2010). *An Introduction to historical linguistics*. Oxford New York: Oxford University Press, 2010.
- FORTSON, B. W. (2010). *Indo- European Language and Culture*. Chichester: Wiley.
- HALE, M. (2007). *Historical linguistics: Theory and method*. Malden, MA: Blackwell.
- HOCK, H. H., JOSEPH, B. D. (2009). *Language history, language change, and language relationship: An introduction to historical and comparative linguistics*. Berlin: Mouton de Gruyter.
- HOPPER, P. J., CLOSS TRAUGOTT, E. (2003). *Grammaticalization*. Cambridge: Cambridge University Press.
- JOSEPH, B. D., JANDA, R. D. (2004). *The Handbook of Historical Linguistics*. Oxford: Blackwell.
- LASS, R. (1997). *Historical linguistics and language change*. Cambridge: Cambridge University Press.
- LEHMANN, W. P. (1992). *Historical Linguistics: An Introduction*. London: Routledge.
- LURAGHI, S., BUBENIK, V. (eds.) (2010). *The Continuum Companion to Historical Linguistics*. London: Bloomsbury Publishing.
- MCMAHON, A. M. S. (1994). *Understanding language change*. Cambridge: Cambridge University Press.
- MILLAR, R. (2007). *Trask's historical linguistics*. 2d ed. London: Hodder Education.
- SALMONS, J. (2013). *Comparative-Historical Linguistics*. Oxford: Oxford University Press.
- SIHLER, A. L. (2000). *Language history: An introduction*. Amsterdam: John Benjamins.
- TRASK, R. L. (ed.) (2001). *The Dictionary of Historical and Comparative Linguistics*. London: Fitzroy Dearborn.
- TRASK, R. L. (1996). *Historical Linguistics*. London: Routledge.

Journals and reviews

- Historical Syntax*. Linguistic Society of America.
- Journal of Historical Linguistics*. Amsterdam: Benjamins.
- Journal of Historical Sociolinguistics*. Berlin: De Gruyter Mouton.
- Journal of Language Evolution*. Oxford: Oxford University Press.
- Journal of Linguistics*. Cambridge: Cambridge University Press.
- Language*. Linguistic Society of America.
- The Journal of Indo-European Studies*. Washington: The Journal of Indo-European Studies.
- Transactions of the Philological Society*. Oxford: Wiley-Blackwell.

Zeitschrift für Sprachwissenschaft. Berlin: De Gruyter Mouton.

On-line resources

Leipzig Glossing Rules

[<https://www.eva.mpg.de/lingua/resources/glossing-rules.php>]

Glossary of linguistic terms

[<http://www-01.sil.org/linguistics/GlossaryOfLinguisticTerms/>]

Glossary of linguistic terms

[http://www.englishbiz.co.uk/grammar/main_files/definitionsa-m.htm]

Lexicon of Linguistics

[<http://www2.let.uu.nl/UiL-OTS/Lexicon/>]

Small glossary of linguistics

[<https://www.uni-due.de/ELE/LinguisticGlossary.html>]

Glossary of terms, abbreviations, and symbols

[<http://www.ling.upenn.edu/~beatrice/syntax-textbook/glossary.html>]

French/English Glossary of Linguistic terms

[http://www-01.sil.org/linguistics/Glossary_fe/]

Journal of Historical Linguistics

[<https://benjamins.com/#catalog/journals/jhl/main>]

International Conference on Historical Linguistics

[<http://www.ichl22.unina.it/>]

The Linguistics Association of Great Britain

[<http://www.lagb.org.uk/>]

Linguistic Society of America

[<http://www.linguisticsociety.org/>]

Course creator and convenor: Dr Francesco Maria Ciconte

Lingüística Histórica

curso del Dr. Francesco Maria Ciconte

Programa Graduado de Lingüística

LING 6590 Seminario de 3 créditos

Miércoles 5:00-7:50 P.M.

Segundo semestre 2018-2019

Los idiomas están cambiando constantemente pero, ¿por qué y cómo cambian al pasar del tiempo? ¿Hay algún mecanismo interno de cambio en el lenguaje? ¿O hay factores externos como eventos históricos y socioculturales, condiciones geográficas, movimientos y contacto entre las poblaciones? Este curso responde a estas y otras preguntas reveladoras desde varias perspectivas innovadoras de la lingüística histórica. Se analizarán los mecanismos fundamentales de cambio de idioma a nivel fonético, morfosintáctico y semántico, que serán examinados a través de una variedad de enfoques, tales como la lingüística comparada, la lingüística contrastiva, la lingüística de contacto y la tipología. Los contenidos y conferencias del curso se impartirán en inglés, mientras las discusiones de clase y las tareas del curso pueden ser en español o en inglés.

Para más información, comuníquese con el

PGL al (787) 764-000, ext. 89715

