



University of Puerto Rico  
Río Piedras Campus  
College of Humanities- English Department

## SYLLABUS

INGL 4206 – Sec. OU1  
Prof. Robert Dupey  
January / 2021 - Three (3) credit hours  
Mondays & Wednesdays: 1:00 – 2:20  
[robert.dupey1@upr.edu](mailto:robert.dupey1@upr.edu)

*Grammar of Modern English: Sentence and Clause Structure*

### I. Course Description

*INGL 4206* is a course for students who are proficient in English and who have taken one of the following: INGL 3103, 3104 or INGL IMGL 3011-3012 or at Level 5 on the HEPT or have advanced placement in English.

*English course catalog description:* Syntactic analysis of constituent structure of English, proceeding from the simple sentence to the complex, including the noun phrase, adjective clause, noun clause, gerund and infinitive phrases, and compound structures. **This course is offered face-to-face, online and hybrid.**

*Additional information:* This course is designed for those students who are interested in understanding the syntactic structure of Modern English for analysis, criticism and/or composition. The methods presented are not integral to any one theoretical model but will provide students with information about and experience in analyzing, parsing, and composing grammatical constituents in English. The course is designed so that students will take control of and responsibility for their own learning needs and outcomes. This is not a lecture course; students will dedicate time to reading and learning content outside class time and completing exercises both in class and as assigned homework with structured guidance from the professor. Classes will be interactive and students will be given ample opportunity to work individually and to participate in small group work and whole class problem solving activities.

Text: Morenberg, Max. (2014) *Doing Grammar* (5<sup>th</sup> ed.). Oxford/New York: Oxford University Press. <https://matchcomcustomerservice.com/doing-grammar-by-max-morenberg-49>

DOING GRAMMAR BY MAX MORENBERG PDF -

## II. Course Objectives:

At the conclusion of the course, students will be able to:

- a. identify different grammatical constituents;
- b. use tools of syntactic analysis such as word class categories and tree diagrams;
- c. differentiate the main constituents of phrases, clauses and sentences;
- d. classify the typology of English verbs;
- e. reduce grammatical constituents embedded in larger structures
- f. contribute in an effective manner to the inclusion of fellow students with special needs in the classroom and group work

## III. Teaching Strategies / Methodology

Students will be assigned study material related to specific syntactic concepts that are required reading before class. Then, classes will consist of a (brief) review and discussion session of the required reading in addition to parsing and composition exercises that may be completed individually, in pairs, small groups, or as a whole class. After covering the material in class, there will be assigned work to practice and evidence learning.

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## IV. Course Outline and Distribution of Time – Online (Remote) Sessions

Unit of Study/Theme	Contact Hours	Activities
Course Introduction	3	Course Introduction / Full discussion of course syllabus, course requirements and a thorough overview of the new semester
Chapter 1: Relating Words, Phrases, and Slots	3	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
Chapter 2: Identifying Verbs and Core Sentences	6	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations

Chapter 3: Expanding Verb Phrases	6	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
Chapter 4: Exploring Noun Phrases	6	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
Chapter 5: Rearranging and Compounding	6	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
Chapter 6: Constructing Relative Clauses	6	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
Chapter 7: Reducing Relative Clauses to Phrases	6	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
Chapter 8: Making Noun Clauses, Gerunds, and Infinitives	3	Synchronic meetings Assessment activities Instructional videos Assignments Oral presentations
<b>Total Contact Hours</b>	<b>45</b>	-

**Important note:** In the course outline above, details regarding *the dates* for all class activities have not been included, as this information is always subject to change. Please keep in mind that each class meeting corresponds to *1.5 credit hours*; a full week of class corresponds to *3 credit hours*. Thus, we obtain the required 45 credit hours throughout the semester.

## V. Course Requirements and Evaluation

1. Attendance: Students are expected to attend class each day and also arrive on time. Students will receive a **100 point** attendance grade at the end of the semester. Each unexcused absence to any class signifies a reduction of seven (7) points for this aspect of each student's performance.

0 absences = 100%

1 absence = 93%

2 absences = 86%

3 absences = 79%

4 absences = 72% etc.

Students have made a personal commitment to all of their college courses and, therefore, can fully benefit from them only by attending each day. Only serious illness, the loss of a family member or other extremely serious circumstances will be considered as a valid excuse for absences. Punctuality is also very important. Students must be **present** for each test / presentation. Only a very **serious** emergency will be accepted in the case of a makeup exam. If not, a grade of 0 will be given. Attendance as well and punctuality are **mandatory**. A close record of each student's attendance at all online sessions will be kept. Make-up tests, given only under these circumstances, will be somewhat different from those taken by the group. *Naturally, under the current circumstances due to online classes and given the pandemic, a good deal of flexibility and understanding is demonstrated in light of WIFI / Internet / electrical power issues with which we now all have to deal.*

2. There will be numerous individual and / or group oral presentation (25 pts.) based upon a variety of topics which arise during the course of the semester.
3. There will be **two written exams** during the course of the semester. Please note that both exams will be held asynchronously following the discussion of Chapters 1 – 4 and Chapters 5 – 8, respectively. (Please see course outline above).
4. A full (**100 pt.**) grade based on each student's class participation, daily performance, and effort will be given at the conclusion of the semester.
5. Students are asked to always have the following materials for each class session: their textbooks, any assigned work ready and a notebook.

## VI. Office Hours

By agreement / carried out remotely

**Important Notices: In accordance with the recommendation of the Dean of Students Office (Division for Persons with Disabilities), students who are clients of the Office of Vocational Rehabilitation must contact the professor at the beginning of the semester in order to make arrangements for reasonable accommodations and for any necessary auxiliary equipment.**

**Other students with special needs who require any kind of assistance or reasonable accommodations should also contact the professor. Alternative evaluation methods will be provided to students with identified special needs.**

**“The University of Puerto Rico prohibits discrimination based on sex, sexual orientation, and gender identity in any of its forms including that of sexual harassment. According to the Institutional Policy Against Harassment at the University of Puerto Rico, Certification Num. 130, 2014-2015 from the Board of Governors, any student subjected to acts constituting sexual harassment, must turn to the Office of the Student Ombudsperson, the Office of the Dean of Students, and/or the Coordinator of the Office of Compliance with Title IX for an orientation and/or a formal complaint.”**

**Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con la profesora al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimiento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tipo de asistencia o acomodo deben comunicarse con el/la profesor/a.**

**Integridad académica: La Universidad de Puerto Rico promueve los más altos estándares de integridad académica y científica. El Artículo 6.2 del Reglamento General de Estudiantes de la UPR (Certificación Núm. 13, 2009-2010, de la Junta de Síndicos) establece que “la deshonestidad académica incluye, pero no se limita a: acciones fraudulentas, la obtención de notas o grados académicos valiéndose de falsas o fraudulentas simulaciones, copiar total o parcialmente la labor académica de otra persona, plagiar total o parcialmente el trabajo de otra persona, copiar total o parcialmente las respuestas de otra persona a las preguntas de un examen, haciendo o consiguiendo que otro tome en su nombre cualquier prueba o examen oral o escrito, así como la ayuda o facilitación para que otra persona incurra en la referida conducta”. Cualquiera de estas acciones estará sujeta a sanciones disciplinarias en conformidad con el procedimiento disciplinario establecido en el Reglamento General de Estudiantes de la UPR vigente.**

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## **VII. Bibliography**

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Curzan, A. & Adams, M. P. (2011) *How English Works: A Linguistics Introduction* (3<sup>rd</sup> Ed.). Pearson Longman.

**Downing, A. (2015) English Grammar: A University Course (3<sup>rd</sup> Ed.). Oxon: Routledge.**

Fabb, N. (2005). *Sentence structure* (2<sup>nd</sup> ed.). Oxon: Routledge.

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