

INGL 3205-0U1 - The Grammar and Usage of English

2:30-3:50 LW, LPM 214B (online)

Prof. Yolanda Rivera-Castillo
Office: Janer 134 / Ext.: 89632

Office Hours: 12:20 - 2:20 L & W
2:00-3:30 T, or by appointment

Text: *Understanding and Using English Grammar* (3rd edition) — Betty Schramper Azar
http://repository.unibabwi.ac.id/id/eprint/406/1/%5BBetty_Schramper_Azar%5DBetty_Azar_-_Understanding%28BookFi%29.pdf (**online version**)

Course Description: English 3205 is designed for non-native speakers of English (intermediate level). It strengthens students' skills in language usage and the declarative knowledge of grammar. It emphasizes intensive practice in question and negative formation, placement of frequency adverbs, verb tenses, modals, gerund and infinitive phrases, nouns determiners, prepositions, and punctuation as it relates to grammatical structure.

Objectives: Students will engage in activities that require the production and understanding of language in context, as well as the application of knowledge of grammatical structures in writing exercises. Activities include functions such as paraphrasing, explaining, describing, asking and answering questions, and summarizing. They will complete tasks such as reporting about other people's opinions, describing others, conducting and writing interviews with question/answer exchanges, suggesting solutions for specific situations, telling about possible events and cause-effect relations, among others. More advanced grammar tasks include completing grammar exercises, learning punctuation for complex clauses and new function words.

Evaluation:

Partial Term Exercises	20%
Final Exam (exercises)	30%
2 compositions @ 20%	40%
Participation	<u>20%</u>
Effort 20% (active participation, readiness)	

Total: 100%

Exercises and Exam: You will turn in completed Partial Term Exercises (20% grade) on September 27. You will receive these after practice on September 22, and will complete them on your own. There will be a final test. It consists of exercises in a document you will share with the professor and complete during class time. Be sure to schedule your appointments so that they do not conflict with course examinations and compositions. If you miss examinations without a valid written excuse, then your total average will reflect a missing score (a "0").

Compositions: There will be two in-class compositions. The professor will provide the topic the day of the composition and will assign a reading to prepare for this exercise. The second composition (an interview) will be completed in groups of two students during class time. If you miss a composition, then your total average will reflect a missing score (20% each composition).

Attendance & Participation: A significant percentage of your grade depends on your daily participation in class (20%). You will be evaluated on your effort to use English in class, for completing your work on time, reading, writing short in-class compositions, and on the quality of your response. Perfect attendance and outstanding participation will provide the student additional percentage points. You should send an excuse if you are absent, so that you do not miss points. Skipping classes or failure to hand in assignments will lower your participation grade as well as your final grade. I encourage you to participate in every class. It is important that you complete assigned readings and exercises before class, so that class time can be spent interacting and communicating in English. If you do this before coming to class, and follow the syllabus, your acquisition of English and your understanding of grammar will improve. Failure to turn in work on time will result in a zero.

Grading System: A, B, C, D, F

Reasonable accommodation:

The University of Puerto Rico complies with all state and federal laws and regulations related to discrimination including “The American Disabilities Act” (ADA) and Law #51 from the Puerto Rico Commonwealth (Estado Libre Asociado de Puerto Rico). Every student has the right to request and receive reasonable accommodation. Those students with special needs that require some type of particular assistance or accommodation shall explicitly communicate it directly to the professor. Students who are receiving VRS services shall communicate that to the professor at the beginning of the semester to facilitate appropriate planning and the necessary equipment according to the Students with Disabilities Affairs Office (Oficina de Servicios a Estudiantes con Impedimentos (OSEI), administered by the Dean of Students Office. Any other student requiring assistance or special accommodation shall also communicate directly with the professor.

Academic integrity:

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 13, 2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure established in the UPR Students General Regulations.

To ensure the integrity and security of user data, all hybrid, distance and online courses must be offered through the institutional learning management platform, which uses secure connection and authentication protocols. The system authenticates the identity of the user using the username and password assigned to their institutional account. The user is responsible for keeping his password safe, protecting, and not sharing this password with other people.

Institutional Policy Against Sexual Harassment:

“The University of Puerto Rico prohibits discrimination based on sex, sexual orientation, and gender identity in any of its forms, including that of sexual harassment. According to the Institutional Policy against Sexual Harassment in force at the University of Puerto Rico, any student subjected to acts constituting sexual harassment, may turn to the Office of the Student Ombudsperson, the Office of the Dean of Students, or the Coordinator of the Office of Compliance with Title IX for an orientation or filing a formal complaint”.

NEED HELP? I will be happy to help you during office hours with anything related to the course material. Make an appointment with me to meet online and discuss any questions you might have. During class time, it's up to you to let me know if you do not understand. Do not let things go too far before you ask for help. **¡GOOD LUCK!**

SCHEDULE:

DATES	TOPIC/ACTIVITIES (IN-CLASS)	TEXT & MATERIAL
August		
16	Introduction	Syllabus, writing exercise
18	Review grammar terminology	Unit A (Appendix): A1-A6
23	Describing events and people/ Present, progressive	Chapter 2, pps. 12-19
25	Review past tense	Chapter 2, pps. 19-27
30	Telling stories in the past	Chapter 2, pps. 27-33
September		
1	Things that happened before now/ Present Perfect	Chapter 3: pps. 34-45
6	Holiday	
8	A long time ago/ Past Perfect	Chapter 3: pps. 45-50
13	My plans/ Future	Chapter 4: pps. 51-61
15	Organizing and plans/ Future Perfect	Chapter 4: pps. 62-64
20	<i>The Masque of the Red Death</i> - Edgar Allan Poe https://www.poemuseum.org/the-masque-of-the-red-death	Conversation, writing and reading exercises
22	Practice exercises	Hand-out
27	Partial Term Exercises to turn in	
29	How it happened/ Adverbs	Chapter 5: pps. 65-82
October		
4	Conversation/ Pronouns	Chapter 8: pps. 131-137
6	Talking about yourself and others/ Reflexive pronouns	Chapter 8: pps. 138-150
11	Holiday	

13	My BFF: http://www.huffingtonpost.com/2013/06/10/friend-breakup-stories_n_3417347.html	Conversation, writing and reading exercises
18	Three is a crowd/ Number and nouns	Chapter 7: pps. 99-111
20	I know him-her-it/ Definite nouns	Chapter 7: pps. 112-122
25	Quantity	Chapter 7: pps. 123-130
27	She-he knows/ Subject-Verb Agreement	Chapter 6: pps. 84-90
November		
1	Composition #1	Reading and composition
3	Whodunnit/ Impersonal agreement	Chapter 6: pps. 90-98
8	Curious/ Questions	Unit B: A8-A12
10	Interview/ Questions	Unit B: A12-A16
15	Interview Jean Michel Basquiat. General Info: https://www.youtube.com/watch?v=6Sn4CIXs7UE	Conversation, writing and reading exercises
17	What to say in a difficult situation/ Negation	Unit D: A18-A19
22	Describing oppositions/ Negation	Unit D: A20-A24
24	Group Composition #2: Interview Questions/Answers	Reading and composition
25-27 Thanksgiving		
29	Review	Hand-out
May		
6	Review	Hand-out
9-17	FINAL EXAM	