

**University of Puerto Rico
Río Piedras Campus
College of Humanities
Department of English
Undergraduate Program**

Course Title Interpersonal Communication

Course Information

- ◆ Professor Janet MacLennan, Ph.D., *Catedrática*
- ◆ Email janet.maclennan1@upr.edu
- ◆ Office Hours MW by arrangement (office TBD) or through Microsoft Teams
- ◆ Dates January-May 2023
- ◆ Type In person learning
- ◆ Code INGL 3256
- ◆ Credit Hours 3

Course Description Exploratory and introductory study of interpersonal communication research and theory.

Course Objectives By the end of the course, students will:

1. develop knowledge and understanding of the major issues, concepts, and theories related to the study of interpersonal communication.
2. develop an increased awareness and understanding of communication behaviors and explore ways to improve interpersonal communication skills.
3. write and speak clearly and effectively about interpersonal communication concepts and theories through analysis and application.

Course Outline

<u>Topic</u>	<u>Time</u>
I. Course introduction and overview First ideas about interpersonal communication	6 hours
II. Discussion and application of key concepts	36 hours
III. Concluding ideas about interpersonal communication	3 hours
Total	45 hours/3 credits

Course Calendar

Weeks 1&2	Course Introduction
Weeks 3&4	Intro to Communication
Week 5	Identity
Week 6&7	Perception
Week 8	Verbal Communication
Week 9	Listening
Week 10	Emotions
Week 11	Interpersonal Climate
Week 12	Interpersonal Conflict
Final Weeks	Interpersonal Relationships

Teaching Strategies This course will include skill development and knowledge-building through lectures and learning activities during scheduled class sessions.

Required Resources Internet and computer access. Access to Moodle and Microsoft Teams. Access to institutional email. Access to required text in ebook form.

Methods of Evaluation

Test I	25 points/25%
Test II	25 points/25%
Communication Analysis Assignment I	25 points/25%
Communication Analysis Assignment II	25 points/25%

Evaluación diferenciada a estudiantes con necesidades especiales.

Grading System The following grades will be used for this course: A, B, C, D, F.

Required Text Wood, J. T. (2020). *Interpersonal communication: Everyday encounters* (8th). Cengage Learning. ebook

Selected Bibliography

Braithwaite, D. O., & Wood, J. T. (Eds.). (2017). *Casing interpersonal communication: Case Studies in Personal and Social Relationships*. Kendall Hunt.

Galvin, K. M. (2010). *Making connections: Readings in relational communication*. Oxford.

Guerrero, L. K., Andersen, P. A., & Afifi, W. A. (2017). *Close encounters: Communication in relationships*. Thousand Oaks, CA: Sage.

Knapp, M. L., & Daly, J. A. (Eds.). (2011). *The SAGE handbook of interpersonal communication*. Sage.

Orbe, M. P., & Bruess, C. J. (2004). *Contemporary issues in interpersonal communication*. Roxbury.

Wood, J. T., & Fixmer-Oraix, N. (2016). *Gendered lives: Communication, gender, and culture*. Wadsworth.

Wood, J. T., & Duck, S. (Eds.). (2013). *Composing relationships: Communication in everyday life*. Wadsworth.

Important Notices: In accordance with the recommendation of the Dean of Students Office (Division for Persons with Disabilities), students who are clients of the Office of Vocational Rehabilitation must contact the professor at the beginning of the semester in order to make arrangements for reasonable accommodations and for any necessary auxiliary equipment. Other students with special needs who require any kind of assistance or reasonable accommodations should also contact the professor. Alternative evaluation methods will be provided to students with identified special needs.

“The University of Puerto Rico prohibits discrimination based on sex, sexual orientation, and gender identity in any of its forms including that of sexual harassment. According to the Institutional Policy Against Harassment at the University of Puerto Rico, Certification Num. 130, 2014-2015 from the Board of Governors, any student subjected to acts constituting sexual harassment, must turn to the Office of the Student Ombudsperson, the Office of the Dean of Students, and/or the Coordinator of the Office of Compliance with Title IX for an orientation and/or a formal complaint.

Los estudiantes que reciban servicios de Rehabilitación Vocacional deben comunicarse con la profesora al inicio del semestre para planificar el acomodo razonable y equipo asistivo necesario conforme a las recomendaciones de la Oficina de Asuntos para las Personas con Impedimento (OAPI) del Decanato de Estudiantes. También aquellos estudiantes con necesidades especiales que requieren de algún tip de asistencia o acomodo deben comunicarse con el/la profesor/a.

Integridad académica: La Universidad de Puerto Rico promueve los más altos estándares de integridad académica y científica. El Artículo 6.2 del Reglamento General de Estudiantes de la UPR (Certificación Núm. 13, 2009-2010, de la Junta de Síndicos) establece que “la deshonestidad académica incluye, pero no se limita a: acciones fraudulentas, la obtención de notas o grados académicos valiéndose de falsas o fraudulentas simulaciones, copiar total o parcialmente la labor académica de otra persona, plagiar total o parcialmente el trabajo de otra persona, copiar total o parcialmente las respuestas de otra persona a las preguntas de un examen, haciendo o consiguiendo que otro tome en su nombre cualquier prueba o examen oral o escrito, así como la ayuda o facilitación para que otra persona incurra en la referida conducta”. Cualquiera de estas acciones estará sujeta a sanciones disciplinarias en conformidad con el procedimiento disciplinario establecido en el Reglamento General de Estudiantes de la UPR vigente.

PLAN DE CONTINGENCIA EN CASO DE UNA EMERGENCIA

En caso de surgir una emergencia o interrupción de clases, el profesor continuará ofreciendo el curso utilizando la modalidad a distancia o en línea, según establecidas en este prontuario oficial. De acuerdo a la información oficial y las directrices institucionales, el profesor realizará esfuerzos para comunicarse con los estudiantes vía correo electrónico institucional u otros medios alternos disponibles para coordinar la continuidad del ofrecimiento.

If an emergency or an interruption of courses occurs, course offerings will take place with the support of distance learning modalities, as established in the official syllabus. In compliance with official communications and institutional guidelines, the professor will make efforts to communicate with students via institutional email or other available communication outlets to coordinate the continuity of course work.